



11+ Preparation Guidance for Pupils - KS1

From Year 1

CAT4 assessments at the start of the Autumn Term.

Mastery lessons introduced to the curriculum: pupils work at greater depth and are stretched and challenged in English and Maths.

Examples of pupils working at greater depth in KS1

In KS1 reading, children who are working at greater depth can:

- In a book they are reading independently, make inferences on the basis of what is said and done
- Predict what might happen on the basis of what has been read so far
- Make links between the book they are reading and other books they have read

In KS1 writing, children who are working at greater depth can:

- Write effectively and coherently for different purposes, drawing on their reading to inform their vocabulary and grammar
- Make simple additions, revisions and corrections to their own writing
- Use the punctuation taught in KS1 mostly correctly
- Spell most common exception words
- Use suffixes mostly correctly in their writing (e.g. -ment, -ness, -ful, -less, -ly)
- Join some letters in their handwriting

In KS1 maths, Year 2 children who are working at greater depth can:

- Read scales where not all numbers on the scale are given, and estimate points in between
- Recall and use multiplication and division facts for 2, 5 and 10 and make deductions outside known multiplication facts (e.g. 2×2 is the same as 1×4)
- Use reasoning about numbers and relationships to solve more complex problems and explain their thinking (e.g. 'Together, Jack and Sam have £14. Jack has £2 more than Sam. How much money does Sam have?')
- Solve unfamiliar word problems that involve more than one step (e.g. 'Which has the most biscuits: 4 packets of biscuits with 5 in each packet, or 3 packets of biscuits with 10 in each packet?')
- Read the time on a clock to the nearest 5 minutes
- Describe similarities and differences of 2D and 3D shapes, using their properties (e.g. knowing that a cube and a cuboid have the same number of edges, faces and vertices, but different dimensions)

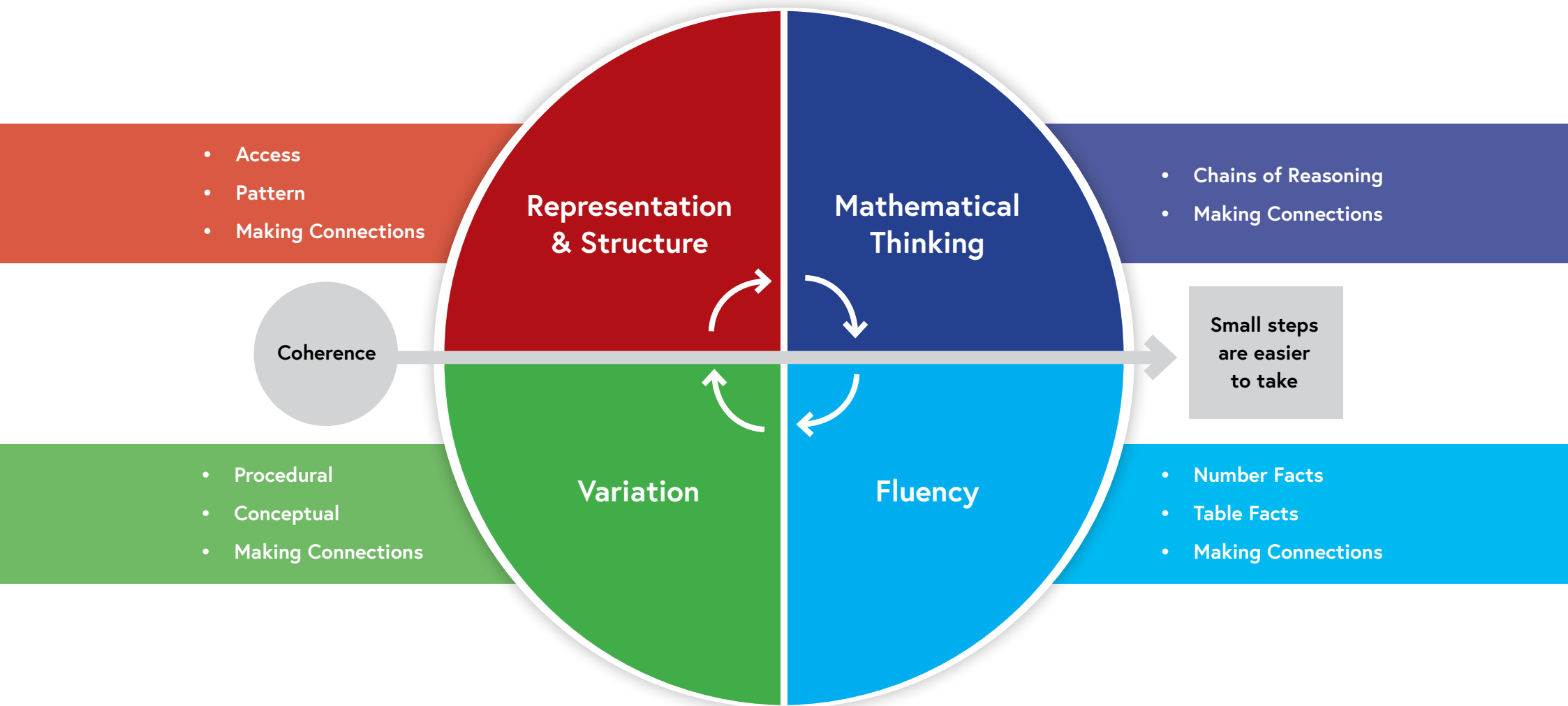


11+ Preparation Guidance for Pupils - KS2

Year 3	Year 4	Year 5	Year 6
Start of the Autumn Term: CAT4 assessments	Start of the Autumn Term: CAT4 assessments	Start of the Autumn Term: CAT4 assessments	Start of the Autumn Term: CAT4 assessments
11+ preparation: Autumn Term: Non-verbal and verbal reasoning introduced into mastery lessons Summer Term: Non Verbal Reasoning and Verbal Reasoning practice tests introduced	11+ preparation: 9+ practice papers introduced into mastery lessons Summer Term: access to BOFA 11+ online resource	11+ preparation: After school 11+ Club from September Autumn Term: Mock examinations 10+ papers Spring Term: 11+ papers, timed assessments	11+ preparation: Autumn Term: 11+ Club Interview practice
English Mastery Creative writing ('show don't tell'), comprehension strategies, grammar review, analysing writing	English Mastery Pupils continue to gain experience of planning and writing a variety of creative writing and essay types, analysing and improving their own and others' writing	English Mastery Introduction of essays: how to plan, structure and write discursive, persuasive and book essays Introduction of ISEB 10+/11+ reading comprehension tasks	English Mastery Children receive discrete weekly 11+ comprehension practice in addition to the reading skills developed through the study of 'whole texts'
Maths Mastery Fluency and variation; termly Problem Solving and Reasoning lessons and assessments	Maths Mastery Fluency and variation; termly Problem Solving and Reasoning lessons and assessments Strategies for solving worded problems	Maths Mastery Fluency and variation; termly Problem Solving and Reasoning lessons and assessments Strategies for solving worded problems Maths investigations	Maths Mastery Fluency and variation; termly Problem Solving and Reasoning lessons and assessments Strategies for solving worded problems Maths investigations
End of the Summer Term: PTE and PTM (progress assessments in English and Maths)	End of the Summer Term: PTE and PTM (progress assessments in English and Maths)	End of the Summer Term: PTE and PTM (progress assessments in English and Maths)	End of the Summer Term: PTE and PTM (progress assessments in English and Maths)
Programme of intervention to maximise learning potential and for those not making expected progress	Continued programme of intervention to maximise learning potential and for those not making expected progress	Continued programme of intervention to maximise learning potential and for those not making expected progress	Continued programme of intervention to maximise learning potential and for those not making expected progress



Teaching for Mastery





Timeline for 11+ application and entry

Year 3

Summer Term	<ul style="list-style-type: none"> • Mastery lessons (skill-based 11+ preparation) within curriculum for all pupils throughout the year • Parent event with Head and Deputy Head, Y5 and Y6 Teachers outlining the 11+ process and parent & pupil expectations • Parents of current Y5/Y6/alumni discuss their experiences of the process
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Year 4

Summer Term	<ul style="list-style-type: none"> • Mastery lessons (skill-based 11+ preparation/9+ papers) within curriculum for all pupils throughout the year • School circulates destination school overview (list containing details of potential Secondary placements) • Parents may consider drawing up 'long list' of possible schools
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Year 5

Autumn Term	<ul style="list-style-type: none"> • Mastery lessons (skill-based 11+ preparation/10+ & 11+ papers) within curriculum for all pupils • Optional 11+ club offered before/after school • School will circulate pertinent details of Open days September - December • Parents start to attend Open Days of 'long list' schools
Spring Term	<ul style="list-style-type: none"> • Mastery lessons • 11+ Club • Mock exams taken within mastery and 11+ • January/February bespoke and individual Transition meetings with Y5 parents, Head, Deputy, Form Tutor to discuss: <ul style="list-style-type: none"> • Academic progress and attainment • Progress in 11+ • Guidance on destination schools • January- March Parents short list schools & attend open days
Summer Term	<ul style="list-style-type: none"> • Mastery lessons • 11+ Club • Mock exams taken within mastery and 11+ • Follow up meetings with Transition Team for any further advice or support as required

Year 6

Autumn Term	<ul style="list-style-type: none"> • Mastery lessons continue • 11+ lesson continue • Interview practice offered by WHS Head and other external professionals • 11+ school reports to be sent as requested by destination schools • Grammar School entry examinations
Spring Term	<ul style="list-style-type: none"> • Mastery lessons continue • Independent school entry examinations taken followed by interviews • Further interview practice and support provided as necessary • Maintained schools 11+ offers received in March (independent school offers may vary) • Parents confirm destination choice with school
Summer Term	<ul style="list-style-type: none"> • June/July taster days for pupils in Secondary Schools

We work very closely with parents in order to ensure a smooth and successful transition to Year 7