



## **Prevent Duty Guidance**

This guidance is prepared using the following publications:

DFE "The Prevent duty. Departmental advice for schools and childcare providers. June 2015"

DFE "Keeping children safe in education, September 2016"

HM Gov. channel Guidance- Preventing vulnerable people from being drawn into terrorism, 2012 (updated in 2015)

### **Guidance Statement**

From 1 July 2015, all schools, registered early years childcare providers and registered later years childcare providers (referred to in this advice as 'childcare providers') are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty.

### **What is Radicalism?**

Radicalism refers to the process by which a person comes to support terrorism and forms of extremism. Protecting children from the risk of radicalisation is seen as part of the Westbury House School wider safeguarding duties and is similar in nature to protecting children from other forms of harm and abuse e.g. drugs, gangs, neglect, sexual exploitation, whether these come from within their family or are the product of outside influences. During the process of radicalisation, it is possible to intervene to prevent vulnerable people being radicalised. There is no single way of identifying an individual who is likely to be susceptible to an extremist ideology. It can happen in many different ways and settings. Specific background factors may contribute to vulnerability which are often combined with specific influences such as family, friends or online, and with specific needs for which an extremist or terrorist group may appear to provide an answer. The internet and the use of social media in particular has become a major factor in the radicalisation of young people.

### **What is Extremism?**

Extremism is vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

### **Current practice and Procedure**

At Westbury House School, it is essential that staff are able to identify children who may be vulnerable to radicalisation, and know what to do when they are identified. We can also build pupils' resilience to radicalisation by promoting fundamental British

values and enabling them to challenge extremist views. All staff are instructed to challenge extremist and radical views.

It is important to emphasise that the Prevent duty is not intended to stop pupils debating controversial issues. On the contrary, in the older classes we will always provide a safe space in which children, young people and staff can understand the risks associated with terrorism and develop the knowledge and skills to be able to challenge extremist arguments.

In the School and Early Years Foundation Stage we can emphasise this in daily work such as assisting the children's personal, social and emotional development and understanding of the world.

### **Character Education, PSHE and RE**

All children learn about the major religions of the world and are taught to understand the value and benefits the adherents of these faiths enjoy. They are also taught to weigh information they are given and decide how to spot opinion from fact. Furthermore, all children engage in character education where qualities that are important in modern-day Britain such as caring, kindness, co-operation and courage are taught.

### **Risk assessment**

All the school staff, particularly the staff who work directly with the children, are expected to assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology. This means being able to demonstrate both a general understanding of the risks affecting children and young people in the area and a specific understanding of how to identify individual children who may be at risk of radicalisation and what to do to support them.

As with managing other safeguarding risks, staff should be alert to changes in children's behaviour which could indicate that they may be in need of help or protection. Staff should use their professional judgement in identifying children who might be at risk of radicalisation and act proportionately which may include making a referral to the Designated Safeguarding Lead (Mrs Lisa Murray) who in turn may refer to the Channel program (see appendix one for further information on Channel)

### **Procedure for reporting concerns**

If a member of staff in the school has a concern about a particular pupil, they should follow the school's normal safeguarding procedures, including discussing with the school's designated safeguarding lead.

You can also contact your local police force or dial 101 (the non-emergency number). They can talk to you in confidence about your concerns and help you gain access to support and advice. Also, they can advise if this would be a case for Channel. The Department for Education has a dedicated telephone helpline (020 7340 7264) to enable staff to raise concerns relating to extremism directly. Concerns can also be raised by email to [counter.extremism@education.gsi.gov.uk](mailto:counter.extremism@education.gsi.gov.uk).

## **Appendix one**

### **Channel**

Channel is a programme which focuses on providing support at an early stage to people who are identified as being vulnerable to being drawn into terrorism. It provides a mechanism for schools to make referrals if they are concerned that an individual might be vulnerable to radicalisation. An individual's engagement with the programme is entirely voluntary at all stages. Section 36 of the CTSA 2015 places a duty on local authorities to ensure Channel panels are in place. The panel must be chaired by the local authority and include the police for the relevant local authority area. Following a referral, the panel will assess the extent to which identified individuals are vulnerable to being drawn into terrorism, and, where considered appropriate and necessary consent is obtained, to arrange for support to be provided to those individuals. Channel is available at: <https://www.gov.uk/government/publications/channel-guidance>

This guidance comes into effect from November 2015

*SLT and MT agreed October 2015*

*Reviewed July 2016*

*This guidance will be reviewed and revised by the SLT on an annual basis.*

*Reviewed and updated November 2017*