

Y3 Curriculum Content Autumn 2021

| Subject | Content |
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| Art | <p>We will discuss our safety in the class. In their sketchbooks, children will create a detailed piece of art, taking inspiration from a short film by Hockney. We will listen to and tell stories and illustrate while using our imagination. Christmas cards will be completed.</p> <p>Topic: 'The Human Figure'. We will look at the composition of the human face and study portraits by different artists with visual stimuli to inspire. We will then draw portraits in black and white using pencil, paint and inks. Lastly, we will look at the work of Andy Warhol and use iPads to produce work of a similar genre.</p> |
| Computing | <p>Children will revise how to stay safe on the internet, before learning how to make things happen in a sequence, creating simple animations and simulations. We will also learn how to debug programmes.</p> |
| Drama | <p>This term we will be learning to use body language and facial expressions to convey emotions. We will learn the definition of 'setting' and 'scenario' and will participate in the following activities: role play, hot-seating, word and sound association exercises, the 'yes or no game', 'telephone', 'who's in the bag?/guess the object' and 'imaginary journey'. We will also learn about sound in drama, exploring pitch, tone and expression.</p> |
| English | <p>This term we will be reading and writing about fiction and non-fiction texts. We are developing our creative writing and factual accounts. We will be writing recounts, instructions and poetry as well as practising our dictation skills, dictionary use and writing in paragraphs. There will be an emphasis on settings and characters. We will further improve our comprehension skills with group spellings and the use of interesting vocabulary.</p> |
| Maths | <p>This term we will be studying number and place value to 1000 and improving our mental maths and problem-solving skills. We will add and subtract using 3-digit numbers and practise the following multiplication tables: 2,3,4,5,6,7,8 and 10x. Will be exploring shape and angles, including both 2D and 3D shapes and different orientations, right angles and turns. Lastly the children will be learning about time, including both the digital and analogue clock, as well as reading the clock accurately to the nearest minute and the position of the hour hand.</p> |
| French | <p>This term, pupils will begin using Rigolo 1 to watch videos of a family living in France. Through animations and games, pupils will learn the names of classroom objects (including learning about the gender of nouns and adjectival agreement), musical instruments, colours and reading and writing numbers to 20.</p> |
| Games & PE | <p>Children will have two games days per week, one sport-based session and one swimming session.</p> <p>During sport sessions, children will develop their agility, coordination, reaction time, balance and acceleration through</p> |

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| | a number of individual and team-based activities. We will also be learning all the necessary skills to play volleyball, including basic passing skills, passing within a team, ball technique, hitting over a net and attacking and defending. |
| Humanities | Year 3's focus this term will be on Physical Geography. We will study the location of the continents, oceans and tectonic plates. We will also be learning about earthquakes, volcanoes, climate zones, rivers and mountains. |
| Mandarin | This term, children will recap what was learnt in their previous introduction unit and will continue to develop their vocabulary related to greetings, family members and numbers. |
| Music | This term pupils will discover the new pitches 'la' and 'do', and the new rhythms 'too' and 'tika-tika'. We will be working with absolute names for the pitches and will start working with the 'do' pentatonic scale, albeit subconsciously for now. The pupils will learn about open and closed phrase endings, and this will lead onto the introduction of form and simple structure analysis. |
| RE | In the first half term, we will study Judaism, looking particularly at the Jewish people's relationship with God, why it is special to them and how they demonstrate this. In the second half of the term, we will be learning about the Christmas story and identifying the symbolism within it. |
| PSHE | This term, we will be learning about what Growth Mindset is and how we can develop our own Growth Mindset. Additionally, we will explore our own individual strengths, which we will turn into a poem. We will finish off the term by looking at what to do if we are being bullied or if someone we know is being bullied. |
| Science | This term Year 3 are learning about where our food goes and how to stay healthy by eating a balanced diet. We will learn about our digestive system and the importance of making good food choices. We will also look at our teeth! We will find out about different types of teeth and what they are called, how we use them and how to keep them clean. Next, we will be rock detectives! We will be investigating the different types of rocks and soil, identifying them and their properties. |