

## Year 3 Curriculum Content Spring 2021

Subject	Content
Art	<p>This term the pupils will be closely observing buildings and structures. They will observe and draw the school building. They will be taking their own photographs using their iPads. When in the classroom, pupils will develop their sketches and print their final compositions. Some of the artists they will be looking at are Eric Ravillious, Stephen Wiltshire and Emi Nakajima. For the latter part of the term, they will be looking at composition: background, middle ground and foreground. The pupils will draw and paint a simplistic silhouette. Pupils will look at the works of Rob Ryan, Jan Pienkowski and Arthur Rackham for inspiration.</p>
Computing	<p>Pupils will further develop their coding skills using Scratch and Discovery Coding. They will be learning how to code their own games. The pupils will continue to learn about how to stay safe online.</p>
Drama	<p>Pupils will develop their physical drama skills by participating in a range of drama activities. Pupils will perform in role play and hot-seating exercises where they will portray characters from class stories and No Outsiders texts. Pupils will express different emotions linked to the whole school 'Zones of Regulation' approach.</p>
English	<p>This term pupils will study fiction and non-fiction texts and will develop their writing and poetry skills. Pupils will work both independently and collaboratively and will discuss ideas and use mind maps and note keeping when planning their writing. They will be using a dictionary and thesaurus to introduce interesting and ambitious vocabulary. Emphasis will be placed on extending sentences and the importance of detail. Pupils will be using varied conjunctions, prepositions, adverbs and fronted adverbials in their writing and will focus on organising their writing into paragraphs. Further reading and comprehension skills will continue to be key as well as neat presentation of work. Group spellings will be given weekly.</p>
French	<p>This term, pupils will learn all the months of the year and the names of animals we keep as pets. They will also learn to describe people and their nationality. Other topics to be covered this term will be learning to spell in French, naming household items and describing their location using the prepositions <i>sur</i> and <i>dans</i> as well as giving the date using numbers to thirty-one.</p>
Games & PE	<p>This term, pupils will be playing tag rugby. They will be passing in running lines and learning how to forward pass. They will learn to attack the space and close down the defence and will be learning about the knock-on rules. Later in the term pupils will be playing Netball. The skills they will be focusing on are passing and catching, marking, moving into space and footwork. They will be learning positional awareness and shooting strategies. The children will begin with small-sided games and then move onto full court games. Throughout the term they will be cross country running as they have a competition to work towards.</p>

Humanities	<p>In Geography this term pupils will learn about the British Isles and their physical features. Starting with the countries of the United Kingdom, we will move on to England's major areas, counties and cities, rivers and important geographical areas. We will develop our mapwork skills and learn to understand symbols and keys and learn how to use an atlas, a globe and digital map.</p> <p>In History this term the pupils will understand some of the key changes that occurred in Britain towards the end of the Neolithic period. They will learn how Bronze Age people used metal to positively transform their lives. They will question and discuss why stone monuments and ceremonial sites were constructed in large numbers and will look at examples of these in Great Britain. Pupils will learn about the Amesbury Archer and his historical significance. Looking at Bronze Age communities, pupils will learn about their belief in an afterlife using information that Historians have provided for us. The pupils will discuss, question, and explain their thinking but also be able to justify their reasoning.</p>
Mandarin	<p>The topic for the Spring Term is food and drink. Pupils will be learning the vocabulary for fruit, vegetables, daily meals and drinks. They will revisit previous vocabulary and be expected to say the words in Chinese. For a further challenge, the more able pupils will try to speak in full sentences. Pupils will also be learning about Chinese New Year.</p>
Maths	<p>Pupils will develop their understanding and fluency of the 2, 4 and 8 multiplication tables. They will learn to multiply 2-digit numbers by 1-digit numbers with exchanging, and divide 2-digit numbers by 1-digit numbers. Pupils will also learn to divide 100 into 2, 4, 5 and 10 equal parts and divide with remainders. In measurement, pupils will learn to count, add and subtract pence and pounds and convert between the two. They will measure, compare, add and subtract lengths of objects and measure and calculate the perimeter of shapes. Pupils will find equivalent lengths between metres and centimetres, and centimetres and millimetres. In Statistics, pupils will make tally charts and draw and interpret pictograms and bar charts. In Fractions, pupils will develop their understanding of parts and wholes, recognise halves, quarters and thirds and understand unit and non-unit fractions.</p>
Music	<p>In the Spring term pupils will be strengthening their concept of 'tika tika' through dictation, listening and composing, and working with 'ti-tika' and 'tika-ti'. Pupils will be introduced to the new pitch 're' and continue their work using absolute names for the different pitches. The do pentatonic scale will become conscious and our analysis of form will include more complicated musical structures, including ternary and rondo form. The pupils will also be researching the music and instruments of the Baroque Period.</p>
No Outsiders	<p>The two No Outsiders stories for the Spring Term will be 'The Truth About Old People' and 'The Hueys in the New Jumper'.</p>

	<p>'The Truth About Old People' will teach pupils about stereotypes and how they might affect others and is linked to the RHE/PSHE theme of knowing that everyone is different.</p> <p>'The Hueys in the New Jumper' teaches pupils how to recognise and help an outsider and explores the RHE/PSHE theme of empathy.</p>
RE	<p>In the first half term, Year 3 will be exploring the question 'How important is it for Jewish people to do what God asks them to do?' Year 3 will debate if religious people lead better lives and will discuss how religion can be influential and inspiring. In the second half term pupils will explore the question 'Is forgiveness always possible?' They will delve into the Easter story and discuss if they could forgive others the way Christians believe God forgave the world.</p>
RHE/PSHE	<p>This term Year 3 will be learning about the UN Convention on the Rights of the Child and will investigate what this means for their lives. Pupils will explore a range of relationships they experience in their everyday lives and will learn how to understand the differences between types of relationships they encounter. Pupils will look at the qualities that help make someone a good friend, which will help them to prepare for the BAFA (Best at Friendship Awards) ceremony!</p>
Science	<p>This term the pupils will discover how important light is to life on earth. They will understand that light travels in a straight line, and how darkness is the absence of light. They will look at how light is reflected from certain surfaces and the difference between transparent, translucent, and opaque. The children will understand how the sun's rays can be harmful and this will help them to appreciate how to protect themselves. Pupils will observe the sun's position in the sky and investigate how shadows are formed. They will measure forces, including friction, pushes and pulls and magnetism.</p>