

Year 3/4 Curriculum Content Summer 2022

Subject	Content
Art	<p>This term's topic is pattern, shape and a restricted colour palette. Using examples of Aboriginal art, the children will record ideas in their sketch book and develop their ideas. <i>They will compare these paintings with Matisse's patterned cut outs.</i></p> <p>Looking at the work of various artists (Beryl Cook and Annora Spence) they will see how such paintings can show emotion and quirky characters. Using texture, shape and tone, the pupils will closely look at a collection of shells and draw them.</p>
Computing	<p>Pupils will be learning Discovery Education Coding. They will be learning how to code conditional events (selection). Pupils will be learning to code with 'if statements', which select different pieces of code to execute depending on what happens to other objects. The pupils will be learning how computers use variables to count things and keep track of what is going on, then create simple games which use a score variable. Pupils will learn how to use repetition and loops in coding: how computers use repetition and loops to do things over and over again (and again!).</p>
Drama	<p>In drama the children will be looking at various genres, scenarios and characters. Using playscripts the pupils will become more familiar with dialogue, emotions, and the content of a play.</p>
English	<p>This term, the children will be reading <i>Little Foxes</i> by Michael Morpurgo. Learning about responsibilities and behaviour. Communities and how we respect one another. How our mental and physical health impact on our welfare. During comprehension sessions, they will focus on Myths and Legends (this topic will be echoed when they study <i>Queen Boudicca</i>). The pupils will be continuing with VIPERS skills and looking for detailed and accurate answers. Grammar and punctuation lessons will include developing and self-checking work for accuracy and detailed content. Clarity, awareness of the audience, purpose and context, and an increasingly wide knowledge of vocabulary and grammar will underpin the children's writing.</p>
French	<p>Children will revise vocabulary about food and give basic opinions about different food and snacks. They will use their knowledge of the alphabet to begin to spell words in French. Children will learn numbers 21-31 and practise using these with the months in sentences of their own. They will revise ways of describing people and their nationality using a variety of adjectives. Children will also use the singular forms of the verb <i>être</i> with relevant adjectives and begin to understand adjectival agreement.</p>
Games & PE	<p>In PE we will be concentrating on athletics for Sports Day. The children will be playing tennis and practising their basketball skills including shooting, marking, passing and set ups. They will continue their swimming lessons. During Games lessons we will</p>

	<p>be playing cricket. Skills we will be learning are bowling, catching, fielding and batting and playing games.</p>
Humanities	<p>In History this term, Year 4 will identify the countries which formed part of the Roman Empire. They will learn about the invasion of Britain and why Emperor Claudius chose to invade. The children will interpret primary sources of historical evidence and understand the difference between evidence and legends and folklore. They will learn about Boudica and her motivation. They will compare the Roman and British armies and predict the outcome of their battles. Examining the content of letters will tell them about the lives of high-status and wealthy Romans. The pupils will identify and describe the main design features of Hadrian's Wall and why it was constructed. Lastly, they will look at the layout of typical Roman towns in Britain as well as gladiatorial games and their significance.</p> <p>In Geography this term, Year 4 will be investigating the question: 'Why do some many people live in Megacities?' To do this, Year 4 will learn what a Mega city is and compare and contrast the ten Megacities across the world. Next, they will investigate why Baghdad become the first city in the world to have a population of one million and what makes Milton Keynes the fastest growing city in the UK. To finish the topic, the children will look at the advantages and disadvantages of living in a city. How social development, collaboration and tolerance help a community to grow and thrive.</p>
Mandarin	<p>This term pupils will continue to study more topics including hobbies, subjects and relevant conversations. The main focus will be vocabulary, and simple conversation structure will be taught with some topics. Pupils will learn about Chinese culture and will prepare a presentation about the Dragon Boat Festival.</p>
Mastery	<p>Pupils will be exposed to verbal and non-verbal reasoning questions. They will deepen their knowledge in the topics studied in Maths and English. In Maths, they will focus on fluency and problem solving and reasoning with focus on strategies to do multi-step word problems. In English, they will master grammar points and sentence structure.</p>
Maths	<p>The children will focus on multiples of 10 up to and within 100 and links will be made again between number bonds. They will develop their understanding of pounds and pence and decimal notation for money. The pupils will tell the time to the nearest 5 minutes on an analogue clock and focus on the language of "past" and "to". They will recognise and use Roman numerals on a clock face. They will revisit how to use bar charts, pictograms and tables to interpret and present discrete data. They decide which scale will be the most appropriate when drawing their own bar charts. The children will gather their own data using tally charts and then present the information in a bar chart. Questions about the data they have gathered should also be explored so the focus is on interpreting rather than drawing.</p>

	<p>When studying shape, they will recognise angles as a measure of a turn. They will practice making turns from different starting points in both clockwise and anti-clockwise directions. The children will understand that an angle is created when 2 straight lines meet at a point.</p> <p>Coordinates will be used to describe position, read the axes, and become familiar with notation within brackets.</p>
Music	<p>In the Summer term pupils will continue strengthening their concept of 'tika tika', 'ti-tika', 'tika-ti' and 'too' through dictation, listening and composing. We will work extensively with the 'do' pentatonic scale and continue our work using absolute names for the different pitches. We will be discovering syncopa and practising it through singing, dictation, and reading, and continue singing in 2, 3 or 4-part canon, using body percussion. The pupils will also be researching the music and instruments of the Classical Period.</p>
No Outsiders	<p>The children in year 4 will continue to consider and develop their own mental health. They will understand how to cope with negative emotions (including sadness) and how they can deal with these. The children will examine their individual liberty; to be who they want to be, to show mutual respect and accept others as part of our community. They will learn to value self-expression and how to be inclusive.</p>
RE	<p>In the first half term, pupils will study the religion of Judaism and will investigate the question: How important is it for Jewish people to do what God has asked them to do? The pupils will learn about the covenant God made with Abraham and Sarah and identify ways that Jewish people show their devotion to God. In the second half term pupils will study the religion of Islam and will investigate the question: Does completing Hajj make a person a better Muslim? Pupils will learn to understand what happens during Hijj and to explore the importance of this to Muslims.</p>
RHE/PSHE	<p>This term, Year 4 will explore the theme of responsibility. They will discuss how to manage money and will take on the responsibility of planning and providing a lesson of their own choosing. Then, Year 4 will be discussing if their gender dictates how they behave and what they like and developing an understanding what gender stereotypes are and the impact they can have. During RHE lessons, Year 4 will be exploring what can influence someone's personal health choices, such as family, religion, and the media. Then, Year 4 will be learning how their bodies change as they enter puberty and good hygiene practices.</p>
Science	<p>In Science this term, we will be learning how to identify and classify living things. We will begin the term by revisiting the criteria that things need to meet to qualify as 'living.' Then, we will learn about food chains and food webs and how if one element of an ecosystem changes, it impacts on the entire food web. After that, they will learn about branching and number keys to identify different animals. In the second half of the term, the children will learn about the impact humans have</p>

	on the world around them and what can be done to minimise our impact on the Earth.
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